

Basic tools for in house training content creation – the role of AI



Konstantinos Agas (MSc, MBA)

Training and Development Manager

Alpha Maritime Training Center



Training content issues

- Customized content
- Engaging content
- Easy and quick creation
- Non-specialized personnel



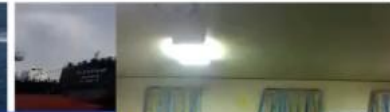
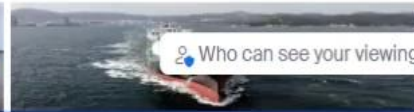
Video teleconferencing



Captioning



Meeting minutes



Who can see your viewing activity? X

What is Diversity?

Diversity: Another word for differences between people

- Races
- Genders
- Ethnic and religious background
- Ages
- Physical and cognitive abilities
- Sexual orientations and identities
- Specialties (Engineer, Deck, Cook etc.)
- Rank (officers, rankings, etc.)



Right? Of the crew members. Now, um, seafaring is specifically the maritime industry.

Audio Transcript

Search transcript

do we mean, diversity?

Diversity is very simply another word for differences between people, right? So in an organizational setting, a diverse workforce comprises of people from... of various races, of various genders.

of various, ethnics and religious backgrounds, different ages, different specialties, ranks, and all that kind of stuff. So, all these things...

They identify,

the diversity of the vessel, right? Of the crew members. Now, seafaring is, specifically the maritime industry, is one of the world's most culturally diverse occupations.

With his people from most nations and walks of life.

That they work side by side.

This is today true, mainly because of the flag of convenience.

Now, IMO estimates say that there are about 1.2 million seafarers that they serve on ocean-going vessels. So...

Resume autoscrolling

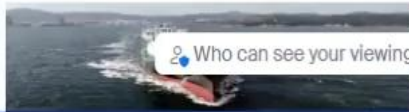
Play

00:04:43 / 00:47:17



Speed





The Value of Diversity

Organization

Different religions, even. So... Um, so as far as diversity is concerned, if we talk about the value of diversity.



5

Audio Transcript

Search transcript

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↑ Resume autoscrolling

1 ★

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zoom

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4 ★

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- 1. Races
- 2. Genders
- 3. Ethnic and religious background
- 4. Ages
- 5. Physical and cognitive abilities

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Video teleconferencing



Captioning



Meeting minutes



Meeting summary with AI Companion now supports additional languages in preview.

[Learn More](#)

Meeting summary for Team Building - Team Dynamics Part 1:30/04 / Part 2: 08/05 (04/30/2025)

Quick recap

The training manager introduced a team building and team dynamics course, emphasizing the importance of communication and the need for participants to work in teams. The session covered the concept of teams, their characteristics, and the benefits of teamwork, as well as an assessment exercise to understand the team's preferences for working in teams or individually. The training team also discussed the factors that contribute to team effectiveness, the importance of creating meaningful goals for the team, and the challenges faced by larger teams.

Next steps

- All participants to attend Part 2 of the team building and team dynamics course next Thursday at 11:00 AM Greek local time.
- Online participants to download and review the course materials sent in the chat for future exercises.
- Training department to continue implementing team-based rewards, such as free internet cards for vessels with improved training completion rates.
- All participants to reflect on their individual and team scores from the "Lost at Sea" exercise and consider how to improve team decision-making.
- Vessel management to create an environment that encourages open communication and expression of concerns without fear of ridicule.
- All participants to consider the impact of team size, composition, and interdependence on team effectiveness in their work environments.

Summary

Team Building and Dynamics Training

The meeting was led by the training manager, who introduced the team building and team dynamics course. The course is divided into two parts, with the first part being conducted on the day of the meeting and the second part scheduled for the following Thursday. The training manager emphasized the importance of communication and encouraged participants to ask questions or make comments at any time. The team was also informed that they would be participating in an exercise called "Lost at Sea," which would require them to work in teams. For the online participants, the training manager promised to send a document in the chat line within five minutes, which would be necessary for the exercise.

Characteristics of Effective Teams

The training session covers the concept of teams and their importance in organizations. The trainer defines teams as groups of people who interact, influence each other, and work towards a common purpose. They discuss the characteristics of effective teams, including interdependence, mutual accountability, and shared social identity. The session explores different types of teams, such as formal, informal, permanent, and temporary teams, and their roles in organizations. The trainer emphasizes the benefits of teamwork, including better decision-making, problem-solving, and information sharing. They also highlight the importance of teams in satisfying social needs and tackling complex tasks that individuals cannot handle alone.

Team Assessment and Work Style Preferences

Training conducted an assessment exercise for the team, focusing on their preferences for working in teams or individually. The team was asked to rate themselves on a scale of 1 to 10 for various statements, with the scale reversing after the fifth question. The exercise aimed to understand the team's preferences and work styles. Constantin raised a concern about not being able to edit the document shared in the chat, but Training reassured him that he could use a piece of paper for the exercise.

Teamwork and Survival in Yacht Fire

Training discussed the importance of teamwork in their business environment, emphasizing that most tasks require collaboration. He then introduced an activity where participants had to rank 15 items in order of importance for survival after a yacht fire. The exercise aimed to assess individual preferences for working in teams or independently. Training also clarified that the inflatable raft did not have an engine.

Chat GPT



Crew familiarization – Assessments



ChatGPT

Share

KO

ChatGPT

Explore GPTs

Today

Multiple Choice Questions R...

Multiple Choice Questions Requ...

July

Create MCQs for Chapters

Create MCQs for chapters.

June

Prove Identity: Cosine Sum

May

Create MCQs for Text.

Big Questions per Chapter

April

Create MCQs: Chapter Titles

Multiple Choice Questions Creat...

Chapter-based Multiple Choice

E-Learning Instructional Design

February

More access to the best models

Upgrade plan

More access to the best models

"make a big number of multiple choice questions for each chapter separately, highlighting the chapter number and title and the correct answer for the following text. Provide also the text from which the correct answer was created "



I can help you with this! Please provide the text you are referring to, or let me know where I can retrieve it from, and I'll generate multiple-choice questions based on each chapter, along with the correct answers and relevant text excerpts.

🔊 📄 👍 🗨️ ↻



Message ChatGPT



ChatGPT can make mistakes. Check important info.

Final output (after providing the original text)

Chapter 3: Responsibilities

Chapter 3.1: Chief Engineer

Question 1:

Who is the Chief Engineer responsible to for the safety equipment and technical maintenance of the vessel?

- A) The First Assistant Engineer
- B) The Company
- C) The Master and the Company
- D) The Ship Superintendent
- **Correct Answer:** C) The Master and the Company

****Text:**** "The Chief Engineer Officer is responsible to the Master and the Company for the safety equipment and technical maintenance of the vessel and all its equipment."

Question 2:

What must the Chief Engineer ensure regarding the rest of personnel working on board?

- A) They receive a minimum of 4 hours rest before starting work

Chapter 1: Overview

Question 1:

What are the responsibilities of the Master according to Chapter 1? (Select all that apply)

- a) Ensuring all Officers read the manual
- b) Issuing orders for cargo management
- c) Taking steps necessary for the preservation of life
- d) Removing the Chief Engineer from duty
- e) Protecting the environment

Correct Answers:

- **a) Ensuring all Officers read the manual**
- **c) Taking steps necessary for the preservation of life**
- **e) Protecting the environment**

Text Excerpt:

- "The Master shall ensure that all Officers read this Manual, which consolidates Engine Room watch keeping instructions and job descriptions for engineering officers and has to be maintained in the Engine Room."

- "Nothing in this manual removes from the Master his authority to take any steps and issue any orders, whether or not they are in accordance with the contents of this manual, which he considers necessary for the preservation of life, the safety of the vessel, her cargo or for the protection of the environment."

Magic school

The logo for Magic School features the words "MAGiC" and "SCHOOL" in a bold, white, rounded font. The word "MAGiC" is on the top line and "SCHOOL" is on the bottom line. To the left of the word "MAGiC" are two small white stars. The entire logo is set against a solid purple square background, which is itself centered within a larger rounded rectangle with a thin purple border.

**MAGiC
SCHOOL**



Videos and training activities

- Magic Tools
 - Teacher Tools
 - My Collections
 - Output History
 - Resource Library
- Raina (Chatbot)
- MagicStudent
- MagicSchool Labs

Hi AMTC, you're magic.

Search all tools

We recommend getting started with these tools

Instructional Materials

Academic Content

Communication

Professional Email

Instructional Materials

Rubric Generator

Instructional Materials

YouTube Video Questions

Filter by Categories Favorites Custom Create collection

Raina Hot ☆
Have a question or request? Ask Raina, our trusted AI chatbot for educators.

Worksheet Generator ☆
Generate a worksheet based on any topic or text.

Multiple Choice Quiz / Assessment ☆
Generate a multiple choice assessment, quiz, or test based on any topic, standard(s), or criteria.

Presentation Generator ☆
Generate exportable slides based on a video, or any uploaded content.

Rubric Generator ☆
Generate a custom rubric for any assignment.

Tool Recommendations Hot ☆
Discover the best MagicSchool tools to use based on your specific needs!

Writing Feedback ☆
Generate feedback on student writing based on custom criteria or a rubric.

Lesson Plan ☆
Generate a lesson plan based on a standard, topic, or objective.

Report Card Comments ☆
Generate report card comments with a student's strengths and areas for growth.

YouTube Video Questions ☆
Generate guiding questions aligned to a YouTube video.

Image Generator Hot ☆
Generate and edit images with AI with Adobe Express.

Text Rewriter ☆
Take any text and rewrite it with custom criteria.

Academic Content ☆
Generate custom academic content based on the criteria of your choice.

Professional Email ☆
Generate a professional email communication.

IEP Generator ☆
Generate a draft of an individualized education program (IEP) customized to a students' needs.

MagicSchool Plus

Upgrade to Enterprise to experience the best of MagicSchool.

Upgrade



- Magic Tools
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Tools > YouTube Video Questions

YouTube Video Questions

Generate guiding questions aligned to a YouTube video.

Grade level: *

University

Question Type: *

Multiple choice

Number of Questions: *

3

Youtube Transcript: * [How do I get a transcript?](#)

0:10
I've done it.
0:12
I've delivered value.
0:15
I brought key stakeholders
0:17
into conversations at the appropriate time.
0:20
I provided regular updates on our timeline to leadership
0:23
and found ways to deliver in the face of setbacks.
0:26

Add File Total word limit: 0/75,000

Generate

MagicSchool Plus
Upgrade to Enterprise to experience the best of MagicSchool.

Upgrade





Premium^{GR}

Αναζήτηση



Δημιουργία



8



INTRODUCTION TO RESILIENCE



0:01 / 3:25



Introduction to Resilience



Shell

1,58 εκ. εγγεγραμμένοι



90



Κοινοποίηση



Λήψη



Κλιπ



Όλα

Από Shell

Σχετικά



The Lubrication of Rolling Bearings | Shell Historical Film

- Magic Tools
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Tools > YouTube Video Summarizer

YouTube Video Summarizer

Exemplar

Summarize a YouTube video in whatever length you choose.

Length of summary: *

1 paragraph, 1 page, 5 bullet points, 500 words

Youtube Transcript: * [How do I get a transcript?](#)

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Generate

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Upgrade



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Upgrade



Magic school

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Videos and training activities



Create a presentation

- Magic Tools
 - Teacher Tools
 - My Collections
 - Output History
 - Resource Library
- Raina (Chatbot)
- MagicStudent
- MagicSchool Labs

MagicSchool Plus
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Upgrade

Tools > Presentation Generator

Presentation Generator

Generate exportable slides based on a topic, text, YouTube video, or any uploaded content.

Grade level: *

University

Number of Slides: *

5

Topic, Standard, Content, or Objective: *

Add the topic, standard, or longer description of what you're teaching. You can also use the paperclip icon to the left to attach content to base your presentation on.

If you include the full description, you can use any standard worldwide. For example, "HS-PS1-1 Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms."

Add File Total word limit: 0/75,000

Prompt assistant

Additional Criteria:

Make sure that the slides include at least three questions throughout

Add File Total word limit: 0/75,000

Generate

Web Search



gettyimages®

150433957

Safety and Resilience in High-Risk Environments

Food for thought



It is really
easy



But is it reliable?



It is really
fast

Thank you